***World Areas***

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 ***Lap 4: the Middle East***

**Lap 4 Essential Question:**

How can we fix the Middle East and create a lasting peace?

**Late Assignments from Lap 3:**

Are all due by the last class day on Lap 4.

Failure to turn in late or missing work by the last class day on Lap 4 will result in a zero for that particular assignment – no exceptions.

***Overview***

Middle East = the lands around the southern and eastern shores of the Mediterranean Sea, extending from Morocco to the Arabian Peninsula and Iran and, by some definitions, sometimes beyond. The central part of this general area was formerly called the Near East, a name given to it by some of the first modern Western geographers and historians, who tended to divide what they called the Orient into three regions. Near East applied to the region nearest Europe, extending from the Mediterranean Sea to the Persian Gulf; Middle East, from the Persian Gulf to Southeast Asia; and Far East, those regions facing the Pacific Ocean.

The change in usage began to evolve prior to World War II and tended to be confirmed during that war, when the term Middle East was given to the British military command in Egypt. By the mid-20th century a common definition of the Middle East encompassed the states or territories of Turkey, Cyprus, Syria, Lebanon, Iraq, Iran, Israel, the West Bank, the Gaza Strip, Jordan, Egypt, Sudan, Libya, and the various states and territories of Arabia proper (Saudi Arabia, Kuwait, Yemen, Oman, Bahrain, Qatar, and the Trucial States, or Trucial Oman [now United Arab Emirates]). Subsequent events have tended, in loose usage, to enlarge the number of lands included in the definition. The three North African countries of Tunisia, Algeria, and Morocco are closely connected in sentiment and foreign policy with the Arab states. In addition, geographic factors often require statesmen and others to take account of Afghanistan and Pakistan in connection with the affairs of the Middle East.

Occasionally, Greece is included in the compass of the Middle East because the Middle Eastern (then Near Eastern) question in its modern form first became apparent when the Greeks rose in rebellion to assert their independence of the Ottoman Empire in 1821 (see Eastern Question). Turkey and Greece, together with the predominantly Arabic-speaking lands around the eastern end of the Mediterranean, were also formerly known as the Levant.

Use of the term Middle East nonetheless remains unsettled, and some agencies (notably the United States State Department and certain bodies of the United Nations) still employ the term Near East.

***Rationale***

* Most Americans’ modern lifestyle depends on oil. Without vehicles powered by gasoline, how would people get from one place to another? How would goods be sent from warehouses to stores? Today, much of the world’s oil comes from the region of North Africa, Southwest Asia, and Central Asia.
* Many American companies do business in the region. As a result, political, social, and economic changes there have a major impact on your daily life.

***Learning Goals***

* Examine Middle Eastern physical and cultural geography and how it has affected the region.
* Examine the regional issues plaguing the Middle East from colonization, religious differences, fresh water supply, and terrorism.
* Students will be able to effectively read a political cartoon
* Students will be able to effectively read charts/graphs

***Summative Assessment***

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| **Lap 4 Essential Question:** **How can we fix the Middle East?**  |
| Your Lap 4 summative assessment will follow previous assessments. You will have 4 – 8 open ended response questions to answer. If you are testing with Mrs. Stokes please sign up with her and send me an email confirming your testing date. Review the learning goals of the LAP along with your major assignments. Begin reviewing a few days prior to the summative.   | **Yale & Princeton****G - Day****4/4****Harvard****F - Day****4/3** |

***Enrichment***

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| **Birth of Nations – The Middle East**  |
| 1. On the Weebly site there are four videos, each about fifteen minutes in length titled, “Birth of Nations: the Middle East. Watch all four parts of the Birth of Nations series and type a one page summary of what you watched followed by a one page reaction. Finally, write a grammatically correct paragraph of 5 – 8 sentences describing in your opinion why the Middle East is the way it is today. Be sure and have a clear thesis statement, evidence and conclusion to your paragraph. There is no need to cite sources or include a bibliography.
 | **Harvard & Princeton****E - Day****3/30****Yale****D - Day****3/29** |

***Calendar of Events***

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| **Day 1** |
| 1. **Due at class time** – Nothing at this time.
2. **What we are doing today** – Go over Lap. Take Pre – test. Play a game on the location of countries in the Middle East. Create a physical map of the region noting key features.
3. **Assignment due for next class** – Complete the physical map of the Middle East. Review the major physical features of the area.
 | **Yale & Princeton****G – Day****2/27****Harvard****F – Day****2/24** |
| **Day 2** |
| 1. **Due at class time** – Completed map of Middle East
2. **What we are doing today** – Use data on the physical geography of the region to determine what life is like there.
3. **Assignment due for next class** – Read the selection on Weebly site titled, ”An Ancient and Modern Crossroads” but focus on the section “A well-traveled route.” Explain in 7-10 sentences what the Silk Road is and its significance to the Middle East. **Bring your typed or handwritten assignment to class.**

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| **Day 3** |

1. **Due at class time:** Reading from weebly.

 2. **What are we doing today:**  Activity on the Silk Road trade route. 3**. Assignment due for next class:** Read the selection on Weebly site titled, ”An Ancient and Modern Crossroads” but focus on the two sections before “A well-traveled route.” Explain in 7-10 sentences why early civilizations settled in this region. **Bring your typed or handwritten assignment to class.** | **Yale & Harvard****H – Day** **2/28****Princeton****J – Day** **3/1****Princeton & Harvard****K - Day****3/2****Yale****J - Day****3/1** |
| **Day 4** |
| 1. **Due at class time:** Reading from weebly.
2. **What we are doing today:** Use maps/charts to determine the location of early civilizations.
3. **Assignment for next class:** Read, “Three Religions, One God” on the Weebly site. Complete the chart either using Microsoft Word or on the template provided in class contrasting Judaism, Islam, and Christianity.

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| **Day 5** |

1. **Due at class time** – Chart contrasting faiths and paragraph. Be ready to discuss.
2. **What we are doing today** – Brief introduction to the major religions of the world. DBQ on the spread of Islam.
3. **Assignment due for next class** – Go back to the reading from Day 2 and read the section titled “Economics of Oil.” In a brief paragraph, explain the significance of oil to the region.
 | **Yale & Harvard****A – Day** **3/3****Princeton****B – Day****3/6****Yale****B - Day****3/6****Harvard****C - Day****3/7****Princeton****D - Day****3/8** |
| **Day 6** |
| 1. **Due at class time** – Paragraph on oil in Middle East.
2. **What we are doing today** – Practice reading charts and graphs on oil distribution and production in the Middle East.
3. **Assignment due for next class** – If you are not familiar with the Palestinian/Israeli conflict you may wish to read the article on my weebly about it to be prepared for class.
 | **Princeton & Harvard****E – Day****3/9****Yale** **D – Day** **3/8**  |
| **Day 7** |
| 1. **Due at class time** – Reading on conflict.
2. **What we are doing today** –DBQ on the Israeli/Palestinian Conflict.
3. **Assignment due for next class** – Complete DBQ from class. Read the article on my weebly about ISIS. We will use this information in class tomorrow.
 | **Harvard****F – Day****3/10****Princeton & Yale****G – Day** **3/20** |
| **Day 8** |
| 1. **Due at class time** – DBQ from class and ISIS article.
2. **What we are doing today** – How to read a political cartoon and an examination of the terrorist organization ISIS.
3. **Assignment due for next class** – Complete political cartoons from class if not finished. Read the selection on the weebly site titled “US Foreign Policy with Middle East.” Answer the following in 7-10 sentences: What have been the role and effects of US foreign policies and actions in the Middle East? You must include facts from the reading to support your claim(s).
 | **Harvard & Yale****H – Day** **3/21****Princeton****J – Day** **3/22** |
| **Day 9**  |
| 1. **Due at class time** – Political cartoons and paragraph.
2. **What are we doing today** – Begin work on US Foreign Policy towards the Middle East. Brief lecture on using search engines. Gather all the necessary information on your selected nation.
3. **Assignments due for next class** – Conduct research
 | **Yale****J – Day** **3/22****Princeton & Harvard****K – Day** **3/23** |
| **Day 10**  |
| 1. **Due at class time** – Nothing at this time.
2. **What are we doing today** – Brief lecture on the value of sources. Day 2 of researching.
3. **Assignments due for next class** – Complete the requirements as detailed on the assignment sheet.
 | **Princeton****B – Day** **3/27** **Yale & Harvard****A – Day****3/24**  |

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| **Day 11**  |
| 1. **Due at class time** – Requirements from day 2.
2. **What are we doing today** –Brief lecture on creating powerpoints and giving presentations. Complete slideshow.
3. **Assignments due for next class** – Be prepared to present your slideshow to the class. This presentation will be graded for accuracy of information as well as your presentation. PRACTICE!
 | **Princeton****D - Day****3/29****Yale****B - Day****3/27****Harvard****C - Day****3/28** |

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| **Day 12**  |
| 1. **Due at class time** – Completed presentations
2. **What are we doing today** – Presentations
3. **Assignments due for next class** – Prepare for summative.
 | **Harvard & Princeton****E - Day****3/30****Yale****D - Day****3/29** |

**Up Next… Asia**