***Criminal Justice***

***Mr. Bambenek***

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***Lap 4: The Courts***

**Essential Question:**

What is the most important step in a trial?

**Late Assignments from Lap 4**

Are all due by the last class day on Lap 5.

Failure to turn in late or missing work by the last class day on Lap 5 will result in a zero for that particular assignment – no exceptions.

***Overview & Rationale***

In the criminal justice system, the people are represented by two different, yet equal agencies. The district attorneys prosecute the offenders while defense attorneys seek justice for the accused. The job of the courts is to uphold the law. In this LAP, we will examine the court system and its workings. Understanding the legal system will help students make smart decisions about their role as a US citizen. Through case studies and research, students will gain a practical understanding of laws and the legal system which will make them more knowledgeable about our democracy and their role in today’s society.

***Learning Goals:***

1. **Explain** the elements of the Steps of a Criminal Trial.
2. **Explain**  how the rights of the accused are protected by the 6th Amendment.
3. **Analyze** the American court system.

***Lap 2 Summative Assessment***

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| **Essential Question:**  **What is the most important step in a trial?** | |
| Your summative assessment for this Lap will include multiple choice, short answer and essay. There will be a lot more writing required of you for this summative assessment. Your test will be around 50 points. I strongly encourage you to review the Learning Goals listed above.  ***TEST WILL BE IN CLASS.*** | **Capone**  **C - Day**  **11/8**  **Ness**  **E - Day**  **11/10** |

***Enrichment***

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| **Elements of a Criminal Trial** | |
| Watch any of the following films: *12 Angry Men, A Time to Kill or My Cousin Vinny.* Write a 1+ page plot summary of the movie focusing on the elements of a criminal trial presented in the film. Then, write a 1+ page reflection of the film. In your reaction, explain aspects of the movie that were correct and incorrect in terms of how a real criminal trial occurs. | **Due: last day of LAP (due in class)** |

***Open Lab Activity***

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| **Apply Knowledge** | |
| Complete the “Case Study: Gideon v. Wainwright (1963).” | **Due: in OL before test** |

***Calendar of Events***

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| **Day 1** | |
| 1. **Due at class time** – Nothing at this time. 2. **What we are doing today** – Go over LAP. Difference between State & Federal courts. 3. **Assignment for next time** – Go to my weebly and download the *Dual Court System* notes. Read Ch. 8 & 9. Define and explain the following terms in your notebook: adversarial system, bench trial, jury summons, voire dire, removal for cause, preemptory challenge, and sequester. Finally, explain the role and function of a jury. | **Capone & Ness**  **H – Day**  **10/12** |
| **Day 2** | |
| 1. **Due at class time** – Vocab terms & explanation for role of jury 2. **What we are doing today** – Examine the role of jury selection. 3. **Assignments for next time** – Complete Worksheet 8.3 & 8.4(graded). Read the “Differences Between Opening Statements & Closing Arguments” on my weebly. Use the video links and write a paragraph on how to effectively make an opening statement (graded). Don’t simply list. Read “The Bordens of Fall River” on my weebly. Create a comprehensive list of evidence that could be used against Lizzie. Then, either as the defense or prosecution, compose an opening statement (10-12+ sentences). Utilize suggestions from the video. You will read these in class Day 3. | **Capone**  **J – Day**  **10/13**  **Ness**  **K - Day**  **10/14** |
| **Day 3** | |
| 1. **Due at class time** – Worksheet 8.3 & 8.4. Paragraph on opening statement. Opening statement in Lizzie Borden case. 2. **What we are doing today** – Examine the role of Opening Statements in a court case. 3. **Assignment for next time** – Complete work from class if applicable. | **Ness**  **A – Day**  **10/17**  **Capone**  **B - Day**  **10/18** |
| **Day 4** | |
| 1. **Due at class time** – Work from previous class 2. **What we are doing today** – QUIZ. Analyzing evidence. 3. **Assignment for next time** – Go to my weebly and download the *American Courts* notes. Read Ch. 8 & 9 and define/explain all bolded key terms. | **Capone & Ness**  **C – Day**  **10/19**  **(half day)** |
| **Day 5** | |
| 1. **Due at class time** – Vocab terms 2. **What we are doing today** – Defense strategies & Closing arguments. 3. **Assignment for next time** – Complete work from class if applicable. | **Capone**  **D – Day**  **10/25**  **Ness**  **H - Day**  **10/31** |
| **Day 6** | |
| 1. **Due at class time** – Defense strategies/Closing arguments work from class 2. **What we are doing today** – Quiz over vocabulary terms. Review closing arguments (“Guide to Writing Closing Arguments”). 3. **Assignment for next time** – Prepare for Mock Trial by going to my weebly and reading the background information & answering the necessary questions. | **Capone**  **H - Day**  **10/31**  **Ness**  **K - Day**  **11/2** |

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| **Day 7** | |
| 1. **Due at class time** – Complete the background information activity for Mock Trial   **2. What we are doing today** – Mock Trial Day 1  **3. Assignment for next time** – Prepare for Mock Trial Day 2 | **Capone**  **J - Day**  **11/1**  **Ness**  **A - Day**  **11/3** |

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| **Day 8** | |
| 1. **Due at class time** – Complete the background information activity for Mock Trial   **2. What we are doing today** – Mock Trial Day 2  **3. Assignment for next time** – Prepare for Summative | **Capone**  **B - Day**  **11/4**  **Ness**  **C - Day**  **11/8** |

**Up Next…** Corrections