***Current Issues***

***Mr. Bambenek***

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***Lap 2: Justice***

**Essential Question:**

 How do we bring justice to America?

**Late Assignments from Lap 1**

Are all due by the last class day on Lap 3.

Failure to turn in late or missing work by the last class day on Lap 3 will result in a zero for that particular assignment – no exceptions.

***Overview***

In this LAP students will learn what justice is and how it is being applied to the American people. We will examine the role of economic justice as well as the American justice system. It is through this understanding that we hope to create students who work to promote social justice in an effort to make a positive impact on their communities.

***Rationale***

Social justice doesn’t manifest in a singular fashion, nor is it achieved through a specific means of instruction. Students studying this field use critical examination of themselves, others, institutions and events to find patterns of [inequality, bigotry or discrimination](http://online.cune.edu/defining-critical-literacy/), then explore possible solutions to the problems they’ve identified. Social justice advocates hope to build a society in which individuals have equal access to resources and receive equitable treatment regardless of their race, gender, religion, sexuality, income level or disability.

Enabling conversations about these issues empowers students to voice their concern and question unjust situations in their lives or in the lives of those around them.

***Essential Question and Learning Goals:***

1. Accurately summarize nonfiction texts.
2. Cite textual evidence to support your analysis.
3. Integrate and evaluate multiple sources to address a question or solve a problem.
4. Conduct a short research project.
5. Gather relevant information from multiple authoritative print sources.

***Lap 1 Summative Assessment***

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| **Essential Question:****How do we bring justice to America?**  |
| Your summative assessment for this Lap will be a research paper of your choosing. This paper should demonstrate your ability to research, source, read non-fiction texts critically and write effectively. There are three elements that will be graded:1. 3 sources & 6 pieces of evidence
2. Outline
3. Final Draft

All 3 elements must be turned in as a hard copy.  | **Due:** **Last day of LAP****10/7** |

***Open Lab***

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| **Conference to discuss rough draft** |
| Meet with me during an OL to review the outline of your research paper. You must submit a hard copy to me at least one day prior to meeting. Sign up for an available time via the Google Doc.  | **Due:*****Before* Last day of LAP** |

***Enrichment***

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| **Whose responsibility is it?** |
| View the movie *Flow: For the Love of Water* or *Wal-Mart: The High Cost of Low Price*. Write a comprehensive paper where you briefly summarize the message of the movie and then articulate your thoughts on this. Make connections between the messages of the movie and our class activities/notes/readings/etc. | **Due: Last day of LAP****10/7** |

***Calendar of Events***

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| **Day 1** |
| 1. **Due at class time** – Nothing at this time.
2. **What we are doing today** – Go over Lap 2. Explore the events of September 11, 2001. Discuss research paper.
3. **Assignment for next time** – None
 | **K – Day****9/14**  |
| **Day 2** |
| 1. **Due at class time** – Nothing at this time.
2. **What we are doing today** – PPT on justice. Introduce income inequality.
3. **Assignments for next time** – Read the article on Justice and complete the requirements as indicated on the text. Justice Research Paper sources and evidence (see weebly).
 | **A – Day****9/15** |
| **Day 3** |
| 1. **Due at class time** – Close reading on justice article. Justice Research Paper sources and evidence.
2. **What we are doing today** – Review homework. Discuss income inequality.
3. **Assignment for next time** – Read the article “In the Dead Zone of Capitalism” and complete the requirements.
 | **C – Day** **9/21** |
| **Day 4** |
| 1. **Due at class time** – Read article “In the Dead Zone of Capitalism”
2. **What we are doing today** – Class discussion on article and income inequality.
3. **Assignment for next time** – Read the introduction to *The New Jim Crow* (on weebly).
 | **E – Day** **9/23** |
| **Day 5** |
| 1. **Due at class time** – Questions on introduction chapter of *The New Jim Crow*
2. **What we are doing today** – Go over questions and discuss what we are going to do with this knowledge.
3. **Assignment for next time** – Questions from Ch. 1 of *The New Jim Crow*
 | **F – Day** **9/26** |
| **Day 6** |
| 1. **Due at class time** – Questions from Ch. 1 of *The New Jim Crow*
2. **What we are doing today** – Discuss reading.
3. **Assignment for next time** – Ch. 2 of *The New Jim Crow*
 | **H – Day** **9/28** |
| **Day 7** |
| 1. **Due at class time** – Ch. 2 of *The New Jim Crow*
2. **What we are doing today** – Discuss the militarization of police.
3. **Assignment for next time** – Complete project on *The New Jim Crow* (see weebly for details). Read “The Bet” by Anton Chekhov and answer questions.
 | **K – Day** **9/30** |

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| **Day 8** |
| 1. **Due at class time** – Questions from “The Bet” by Anton Chekhov

**2. What we are doing today** – Explore the death penalty.**3. Assignment for next time** – Letter from Stanford rape victim and discussion questions. | **A – Day** **10/3** |

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| **Day 9** |
| 1. **Due at class time** – Letter from Stanford rape victim and discussion questions.

**2. What we are doing today** – Discussion of letter and potential project. **3. Assignment for next time** – Project determined by class.  | **C – Day** **10/5** |

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| **Day 10** |
| 1. **Due at class time** – Project related to rape on college campuses.

**2. What we are doing today** – Complete project from Day 9.**3. Assignment for next time** – None | **E – Day** **10/7** |

**Up Next…US Politics**