**Changing Circumstances, Changing U.S. Foreign Policy**

***Day 9***

Students will be working in groups of 2 – 3 students. Each group will choose one country from the list provided. Unfortunately, there can be no duplicates so if someone chooses your country before you have a chance to speak you must choose another.

**Countries**

Afghanistan

Egypt

Iran

Iraq

Israel

Jordan

Kuwait

Lebanon

Qatar

Saudi Arabia

Syria

Turkey

Once you have assembled your team and picked your country begin brainstorming preliminary answers to the following questions:

* Where in the Middle East is the country you chose? What countries are its immediate neighbors?
* How long has this country been an independent nation?
* What type of government exists in this country?
* How would you characterize U.S. policy toward this country?
* Why might the United States have formulated the policy you described?
* To the best of your knowledge, has the United States ever had a military presence in this country?
* Do we sell this country arms? Have we ever?
* How concerned would U.S. leaders be if this country's government fell or changed?
* Can you think of circumstances in which the United States might send troops to this country?
* Do you believe that U.S. policy toward this country has remained the same or changed over the past 100 years? If it has changed, what influenced the change?

***Day 10***

Groups will immediately get together and begin researching to further explore the country they have chosen and the U.S. relations with that country **since 1945**.

The following questions should guide their research. You do not have to answer all of these questions. These are simply here to guide you in your exploration.

Guiding Questions:

* Between 1945 and today, what have U.S. relations been like with this country? Has the United States changed its position towards this country since 1945?
* Was the country you chose important to the United States during the Cold War? Did this country have better relations during the Cold War with the United States or the Soviet Union? How did this affect U.S. relations with the country? What evidence do you have for your answer?
* Is the country you chose a regional power? How would you define its power? Is it economic, military or something else?

Before the class period ends each member of the group must provide me with an answer to the following questions. Your response should be well written and in complete sentences. No lists or bullet points will be accepted, sorry. Please do not begin this until you have researched answers to the above questions. If you did not finish the question it is for homework.

* Make a prediction about U.S. foreign policy with this country over the next 10 years. What factors can you think of that might shape that policy? Does the United States engage in trade with that country? Does the country possess an important strategic location or important natural resources?

***Day 11***

Groups will find they have a lot of interesting information. Each group should prepare a five-minute presentation that addresses the questions they researched (perhaps using maps, charts, etc. Your presentation must be created using Google Presentation and follow the exact format detailed below. You must hand in a typed work cited page where you found all of your information. All presentations will be heard on day 8.

**Format**

* **Slide 1** – Country, picture of country, names of group members and class section.
* **Slide 2** – Title: Background.
	+ On this slide you include answers from your Day 5 questions.
* **Slide 3** – Title: Background.
	+ Use this slide as a spill over.
* **Slide 4** – Title: Between 1945 and Today.
	+ On this slide you will include information about how relations have been between your country and the United States since 1945.
* **Slide 5** – Title: Between 1945 and Today.
	+ Use this slide as a spill over.
* **Slide 6** – Title: Cold War.
	+ On this slide you will include information on which country, the Soviet Union or the United States, your country supported.
* **Slide 7** – Title: Power.
	+ Use this slide to detail what kind of power your country is.
* **Slide 8** – Title: Prediction.
	+ On this slide you will include information you discussed on Day 6.
* **Slide 9** – Title: Prediction.
	+ Use this slide as a spill over.
* **Slide 10** – Title: Conclusion.
	+ Tie everything up.

***Rules for presenting***

* **DO NOT READ DIRECTLY OFF THE SLIDE OR NOTE CARD!** Significant points will be deducted from your presentation.
* Have no more than five bullet points on each slide. Each bullet point should be about 5 – 10 words. Make your background and text color legible. It isn’t a good idea to have a dark colored background and also dark text.
* Watch your time. Each presentation should be about five minutes.
* Everyone must speak. Maintain eye contact with the audience. Maintain an appropriate volume.

***Rules for listening***

* Be respectful. Any talking, obnoxious behavior, gestures, etc will result in a demerit and a visit with Mr. Johnson.
* Take notes on what you are hearing. Write down any questions that come up.
* Fill out the comment card respectfully.

***How you are graded***

*\*Each student will be graded individually.*

**Day 5 Brainstorming Questions \_ 5 pts.**

* To get full points questions must be answered. Groups must be working. Volume must be low. Obnoxious behavior will impact your grade.

**Day 6 Guided Questions \_ 5 pts.**

* To get full points questions must be answered. Groups must be working. Volume must be low. Obnoxious behavior will impact your grade.

**Day 6 Prediction Question \_ 10 pts.**

* To get full points questions must be answered in complete sentences and be grammatically correct. Information is very important and must be explained thoroughly. Failure to explain the issue completely will severely hurt your overall score.

**Day 7 Work Day (Presentations) \_ 5 pts.**

* To get full points everyone must be working diligently to help the group. Volume must be appropriate. Obnoxious behavior will impact your grade.

**Day 8 Work Cited Page \_ 5 pts.**

* Is your work cited page complete in MLA format?

**Day 8 Presentations \_ 20 pts.**

* To get full points on your presentation you must explain each slide heading thoroughly. Eye contact and volume is important and will be in your overall grade.
* Each person must speak.

**Brainstorming Ideas**